



# SC Annual School Report Card Summary

**The Academy for Technology and Academics**  
**Grades: 11-12** **Enrollment: 554**  
**Director: David E Stoudenmire Jr**  
**Board Chair: Will Garland**  
**Superintendent: Dr. Cynthia Elsberry**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	N/A	TBD	Met	N/A
2007	N/A	N/A	N/A	Met	N/A
2006	Excellent	Good	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
489	86.7%
	85.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
156	96.8%
	94.4%

## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
242	99.6%
	97.4%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic    % Basic, Proficient, and Advanced ■ Below Basic    □ Basic    ■ Proficient    ■ Advanced			

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic    % Basic, Proficient, and Advanced ■ Below Basic    □ Basic    ■ Proficient    ■ Advanced			

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic    % Basic, Proficient, and Advanced ■ Below Basic    □ Basic    ■ Proficient    ■ Advanced			

## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# The Academy for Technology and Academics [Horry]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=554)</b>			
With disabilities other than speech	13.7%	N/A	9.3%
Career/technology students in co-curricular organizations	57.0%	N/A	20.7%
Enrollment in career/technology courses	554	N/A	675
Students participating in work-based experiences	62.3%	N/A	20.6%
<b>Teachers (n=48)</b>			
Teachers with advanced degrees	56.3%	N/A	27.2%
Continuing contract teachers	60.4%	N/A	71.9%
Teachers with emergency or provisional certificates	13.6%	N/A	19.5%
Teachers returning from previous year	N/A	N/A	92.5%
Teacher attendance rate	93.1%	N/R	95.6%
Average teacher salary	\$44,997	I/S	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
<b>Center</b>			
Director's years at Center	9.0	N/R	4.0
Dollars spent per pupil*	N/A	N/A	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	N/A	N/A	55.1%
Percent of expenditures for instruction*	N/A	N/A	63.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	223	117
Percent satisfied with learning environment	88.9%	81.6%	85.5%
Percent satisfied with social and physical environment	87.0%	87.4%	76.9%
Percent satisfied with school-home relations	80.4%	86.4%	76.9%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Academy for Technology and Academics continued to grow at a rapid rate. The year was full of opportunities for achieving and excelling in our career and technology majors along with our academic program offerings.

This year marked the first senior class of completers for our new building. We had approximately 150 completers in the following majors: Marketing Communications, Cosmetology, Computer Service Tech, Culinary Arts, Building Construction, Auto Tech, Health Science Tech, Administration Services, and Paralegal. We also had approximately 25 Cross-Completers in our Pre-Engineering and Digital Arts and Design majors. It is so exciting that our school gives students the opportunities to venture into careers in ten National Career Cluster areas.

We also began our Education major during this year and next year will have completers in that area under Early Childhood Education. In addition, Auto Tech received AYES certification. Many of the majors now offer courses for students to prepare for national certifications. Areas such as Culinary Arts, with the National Restaurant Association certification as well as ServSafe; Cosmetology with the Cosmetology State License; and Health Science Tech, with Certified Nursing Assistant, are just to name a few of the opportunities our students have afforded to them here at ATA.

This year also was the beginning of coding our juniors into majors as concentrators. With 182 concentrators in first year classes, our upcoming senior class looks to surpass the number of completers next school year.

We were excited to hold our annual CTE Celebration in May, where our students, the public, and our business partners came together to highlight ATA. Many of our business partners came in as vendors to give chances for our students and the public to see what they had to offer as well as what ATA had to offer.

For two consecutive years our Robotics team, ATA Successors, received an award in Robotics First Competition. This project allowed for an integration of Career and Technology students and teachers, as well as academic teachers, in the development of this robot—this year, affectionately named, “Fred.”

Requests for programs at ATA for our next school year have already exceeded our expectations and many additions and changes are being considered in order to accommodate the growing enrollment. In addition to the requests for majors, our school within a school, Connect, will begin its third year. Connect students have continued to make great gains in achieving their goal of graduating in three years.

With all of the activities, along with the variety of courses, majors, etc., ATA's motto, “Successful Careers Begin Here,” truly depicts what is taking place at our school. Please feel free to come and visit our school and allow us the opportunity to show you all we have to offer.

David E. Stoudenmire, Jr., Principal  
Phyllis Morton, School Improvement Council Chair

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